

**LEVEL** 1 **DOMAIN & DIMENSION** Humanities

**LEARNING FOCUS**

Today’s lesson focus will be on ‘We Use Water Everyday’.

The *LEARNING FOCUS* is the general statement which outlines where this lesson is placed in the overall program. This explains the reason for teaching this lesson.

The OBJECTIVE is a statement of what specifically the students will be able to do as a result of this lesson

**OBJECTIVE(S)**

Students will brainstorm the ways in which we use water in everyday situations, and present this is a creative poster format.

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| **TIMING** | **LEARNER ACTIVITIES** | **TEACHER ACTIVITY** | **RESOURCES** |
| Intro  Middle  End | Students will have a picture story book read to them.  Students will the brainstorm all the ways in which we use water everyday.  Students will engage in the main activity of the lesson.  Students will share their posters with the class. | Water Witcher:  The rainwater tanks are all empty and everything is thirsty. Dougie and his sisters can’t even remember the last time it rained.  This book highlights the importance of water, and will be a great way to introduce the topic ‘we use water everyday’.  These ideas will be recorded on the board.  Students must present the ways ‘we use water everyday’ in a poster format.  Teacher will collect the work and have it hung up in the classroom on display. | Ormerod, J. (2006). Water Witcher. Little Hare Books: Surry Hills, NSW, Australia.  Whiteboard  Paper  Coloured pencils  Coloured textas  Coloured crayons |
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